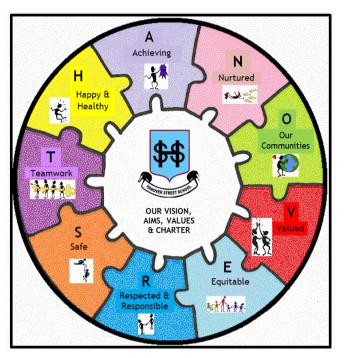
Positive Relationships and Behaviour Policy Update May 2019

Our school vision is detailed below:



This year we have further developed a **nurturing approach** with embedding our Key Worker system. Part of a nurturing approach includes giving children reassurance and guidance through **firm, clear and consistent boundaries**.

We are now reviewing our "golden values" and using them to remember and reinforce routines, boundaries and expectations in the nursery.

Our 5 Golden Values:



Here are examples of what the 5 golden values mean and ways they are explained and illustrated in nursery. You will notice that they are all phrased positively, expressing to the children what we want them to do, rather than what not to do.

Walk	Talk	Share	Care	Listen
Look where you're going, use your walking feet Walk when entering, leaving, or in the nursery Use the bannister when walking on the stairs Walk around things, not over things Stay in your space when walking in a line Keep running for outside or in the halls	Use indoor voices (no screaming) Ask questions Speak in a clear big girl/boy voice Ask for help Tell the truth Use nice words Use manners- say please, thank you, excuse me, well done Spread good stories Don't talk to strangers	Take turns with toys Share your teachers and friends Join in activities, Play with others Share what you can do - help others by showing them what to do	Look after people Tidy up / put things back where they came from Include others/let them join in Tell a teacher if you or someone else is sad Give people a smile/hug when they need it Care for yourself - try to do something on your own - put on your coat, etc.	Use listening ears Listen to all adults - mums, dads, teachers Put your hand up or wait if someone else is talking Think about what you're listening to - take time to think before answering questions

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To promote further listening, sharing, caring, walking and talking, and better play and learning, we have also introduced, "STOP means stop!"



STOP means stop!