



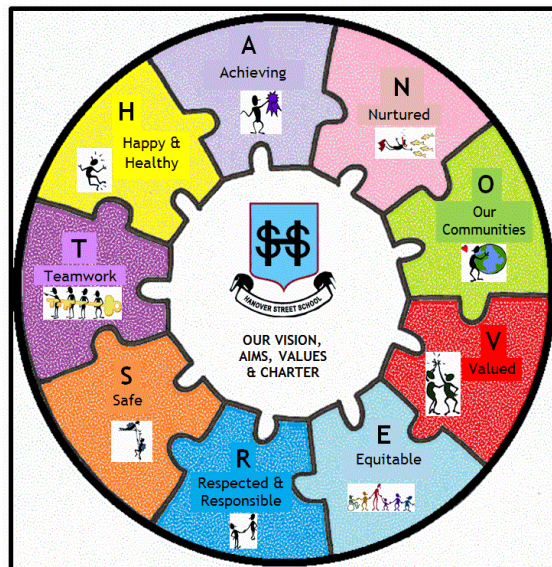
Vision Statement

Hanover Street School's aim is to create a welcoming, friendly, happy and safe environment to enable our children to achieve to their full potential and become successful learners, confident individuals and responsible, effective contributors to society.

School Aims
Our School Aims are:
<ul style="list-style-type: none"> to provide a welcoming, caring and friendly environment where children feel happy, safe and secure.
<ul style="list-style-type: none"> to provide challenging and appropriate learning experiences to promote successful learners within a full and balanced curriculum.
<ul style="list-style-type: none"> to promote responsibility, fairness, honesty and respect for others to enable children to become responsible citizens.
<ul style="list-style-type: none"> to develop communication, co-operation, perseverance and resilience to create effective contributors to society.
<ul style="list-style-type: none"> to encourage and develop good relationships between children, parents, staff and the wider school community.

There are summarised simply for our school community using the acronym:

HANOVER ST





Our Improvement Priorities 2024-25

<p style="text-align: center;">Leadership of change</p> <ul style="list-style-type: none">• Continue to embed pupil leadership and participation opportunities through class committees• Further develop the role of Parent Council to support school improvement• Begin to align meta-skills to Learning and Teaching to support our learners to recognise their skills development
<p style="text-align: center;">Learning, Teaching and Assessment</p> <ul style="list-style-type: none">• Continue to develop a shared understanding of what quality learning and teaching looks like at Hanover Street School
<p style="text-align: center;">Wellbeing, Inclusion and Equality</p> <ul style="list-style-type: none">• Use RISE questionnaires to help target appropriate support for learners• All classes are inclusive for all and teachers measure this using the CIRCLE inclusive classroom scale
<p style="text-align: center;">Raising Attainment and Achievement</p> <ul style="list-style-type: none">• Embed approaches to tracking allocated PEF spend and the impact of this on learners' progress, achievement and attainment• Staff are trained in the use of the National Improving Writing programme to address learning gaps in writing.